

NAME: _____

DATE: _____

A Country Expo!

Expo (Exposition): a large-scale public exhibition or show; the act of presenting to view; display

The LMS sixth grade team is planning to host a country expo. Each student will prepare a display that focuses on elements of their assigned country. The project will be interdisciplinary – involving each subject – and will result in grades for each academic subject. The event is being planned for **Friday, June 9** and will be open to 7th and 8th grade students, parents and the community at large. On the day of the exhibition, each student will stand with their own **tri-fold display board** showcasing their country research, foods, and any extras students decide to bring in.

Countries will be selected using a lottery system. An exciting component of this project is that each sixth grader has a different country. Please fill in **your selected country** here:

_____.

GENERAL PROJECT OVERVIEW

Social studies: Students will complete independent research on their selected country. They will receive guidance in school, but work on the tri-fold board will be done at home. They will gather pictures, facts, and any extras they decide to include. Specific directions, deadlines, and grading rubric are attached.

English: Students will research either traditions of their country, a historic event from their country, or a famous person from their country. They will write a brief research paper. *Research papers will be displayed on the day of the Country Expo.* Specific directions to be assigned in English class.

Math: Students will design travel itineraries for their country. *Itineraries will be displayed on an 8 ½" x 11" paper on the tri-fold display board.* The majority of this work will be completed in Math class. Specific directions to be assigned in Math class.

Science: Students will complete a climatograph for their country. This will be *displayed on a 5" x 7" notecard on the tri-fold display board.* Specific directions to be assigned in Science class.

World language: For *extra credit in world language*, display some extra facts about the history of the major/official language of your country.

MAJOR PROJECT DATES:

_____ The tri-fold display board is due in Social Studies by **Friday, June 2.**
(There is enough time allotted for project work to avoid work over April
Vacation and Memorial Day Weekend – it is *optional* to do work over vacation).

_____ The Country Expo is the morning of **Friday, June 9** in the cafeteria. Exact times to be announced, but likely between 8 am - 10 am, so mark your calendars!



Rubric for Country Project / Tri-fold Display Board

REQUIREMENTS	POSSIBLE POINTS	POINTS EARNED
Name of country in center position of display board.	10	
Map of your country -on a world map and individual map	5	
Flag of your country	5	
Recipe of a common dish that is eaten in your country.	5	
5-10 interesting pictures with labels. (the # depends on how much white space you have)	15	
Research displayed neatly and info that was specified in directions.	20	
Editing. Correct spelling and punctuation.	5	
Your name written in the bottom right corner on the front of your display board.	5	
Sources on display board in MLA format	5	
Country "elevator speech" Presented to class and during the Expo	10	
All information is neatly and creatively presented & ON TIME.	15	
TOTAL	100	

Extras... If you have anything else that you feel will make your display better, you are encouraged to bring it in. Such things as toys, musical instruments, money, post cards, or any other artifacts are possibilities for you to consider.

~Dressing up in specific clothes or accessories that are worn in your country is encouraged. Many students have also worn their country's flag colors.

~**Most students will use the recipe from the display board to make or buy food to share. Food will be in front of the display board and will be served to visitors.**

Social Studies

Country Expo Tri-Fold Display Board Instructions/Checklist

1. Finding out what your **country** is. This process was completed in Social Studies class.

Your country is: _____.

2. Purchase a **tri-fold display board**. This tri-fold display board can be reused in future grades for a variety of projects. Be sure to keep it after this project is completed.

3. Select **3-5 (or more!) sources** for information on your country. If you know people from a country that you choose, they can be one of your sources of information. There are also good resources on my website. We will learn how to use the MLA works cited format on EasyBib so that your sources are displayed properly.

4. Gather research for the following facts:

Research & Sources due Wed. April 26th (to be checked and returned ASAP)

[A-I below]

Recent news story summary due Wed. May 3rd (to be checked and returned ASAP)

[J below]

- A. Main **language(s)** spoken in your country. Is there an official language?
- B. **3 Holidays/traditions** from your country *with a description of the holiday* if it is different from holidays celebrated in the US.
- C. Type of **government** today & **leader's name**
- D. **3 Major physical features** and **3 places to visit** *with a fact for each feature.*
- E. **Demographic Information**: Life expectancy, literacy rate, GDP per capita, population, population density, and any other statistics you wish to add.
- F. An interesting fact of your choice (not more demographic info.)
- G. An interesting fact of your choice (not more demographic info.)
- H. An interesting fact of your choice (not more demographic info.)
- I. An interesting fact of your choice (not more demographic info.)

- J. **A recent news story** from your country. List news source, article name, and 3-5 bullet points summarizing the article.

3. Gather the following visuals:

-Map(s) [highlight the capital and major places], Flag, 5-10 pictures **w/ labels** that showcase your country. You can have more pictures if they will fit well.

4. Gather a recipe from your country and neatly **type or write the recipe**.

5. Neatly present the information from the **list above (A-J)** on your display board. Use the rubric for further information on what should be on the board. Treat it as a checklist – it is how you will be graded.

***Be sure to save space for the Math and Science requirements**

Organize your facts by category.

8. Prepare your “elevator speech” to be given to visitors to your display. We will work on this during class.

9. Bring the display board to class by **Fri. June 2nd**. The Country Expo will be **Friday June 9th**.

My plan to successfully complete this project:

• **The first thing I am going to do is:**

• **I have _____ days before the research is due on **Wed. April 26th.** This is my plan for completing it:**

• **I have _____ days before the current event is due on **Wed. May 3rd.** This is my plan for completing it:**

• **I need to neatly display my work on a very large space – my tri-fold display board. Here are some ideas for how to make my research and pictures look really good on my board:**

• **April Vacation and Memorial Day weekend are between now and the due date of the final project. I plan on working on this during my vacations
(circle one) YES NO**

If not, here is how I will plan my work well, so that I can take a break from this project during vacation time:

I have shown the project directions and this plan to my parent(s). We have discussed what this project is and what our steps will be to complete it successfully.

Student name

Parent signature

